

WGTR, WLQB, WRXZ, WWXM, WYNA
EEO PUBLIC FILE REPORT
August 1, 2025 - July 31, 2026

I. VACANCY LIST

See Section II, the "Master Recruitment Source List" ("MRSL") for recruitment source data

Job Title	Recruitment Sources ("RS") Used to Fill Vacancy	RS Referring Hiree
NO JOB OPENINGS WERE POSTED AND FILLED DURING THIS REPORTING PERIOD.		

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II. MASTER RECRUITMENT SOURCE LIST ("MRSLS")

RS Number	RS Information	Source Entitled to Vacancy Notification? (Yes/No)	No. of Interviewees Referred by RS Over Reporting Period
AS NOTED IN SECTION I, NO JOB OPENINGS WERE POSTED AND FILLED DURING THIS REPORTING PERIOD.			

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III. RECRUITMENT INITIATIVES

	Date	Type of Recruitment Initiative (Menu Selection)	Brief Description Of Activity	No. of Stations Participants	Participant Title
1	7/23/2026	Participation in events sponsored by organizations representing the community	On July 23, 2026, our Vice President of Programming gave a station tour to a recent graduate from University of Florida with a marketing and advertising degree. They spent the afternoon at the office, shadowing, touring the studios, and meeting the staff. They were shown a lot of our day-to-day activities, and what happened behind the scenes, as they are interested in a career in broadcasting, or advertising sales. Information was given regarding our employment website as well.	1	VP of Programming
2	7/29/2026	Participation in events or programs sponsored by educational institutions	On July 29, 2026, the SEU hosted a student from Clemson University for a station tour and career exploration opportunity. During the visit, the student received a behind-the-scenes look at broadcast operations and shadowed the Senior Vice President of Programming to observe a typical workday and gain insight into the responsibilities involved in managing and operating a radio station. Throughout the visit, our SEU discussed careers in broadcasting, educational pathways into the industry, internship opportunities, and employment possibilities with iHeartMedia. The student also received station materials and had the opportunity to learn about various departments and functions within the organization. The visit concluded with a Q&A session, allowing the student to ask questions and learn more about the industry.	1	SVP of Programming